

William Robert Hancock

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Education

MA in English (in progress)

Pennsylvania State University, University Park, PA

Expected Date of Conferral: 2022

BA in English, *magna cum laude*

Franklin & Marshall College, Lancaster, PA

May 2017

- Honors Thesis: “Constructing Conspiracy: Epistemology and Secret Publics in Eighteenth-Century Countersubversive Discourse”
 - Advisor: Prof. Peter Jaros
 - Committee: Prof. Judith C. Mueller, Prof. Shari P. Goldberg, and Prof. Matthew B. Hoffman

Teaching Experience

Teaching Assistant

Pennsylvania State University

August 2020 – May 2021

University Park, PA

- Instructor of record in the Program in Writing and Rhetoric (PWR)
 - Responsible for all instruction and grading
- Taught two remote–asynchronous sections of “Rhetoric and Composition,” an introductory writing course
 - Included office hours via Zoom and some synchronous Zoom class sessions
- Received pedagogical training through two-semester “Supervised Experience in College Teaching”

Substitute Teacher

Carroll County Public Schools

February 2018 – March 2020

Carroll County, MD

- Serviced elementary, middle, and high schools across Carroll County
 - With a particular focus on middle- and high-school Language Arts and Social Studies
- Administered lesson plan outlined by the teacher
- Ensured that the learning process continued uninterrupted in the absence of regular teacher
- Responsible for student behavior and safety over the course of the school day
- Used written feedback to keep teacher apprised of what occurred during the school day

Writing Tutor

August 2015 – May 2017

Franklin & Marshall College Writing Center

Lancaster, PA

- One-on-one tutoring with students
 - Tutored students at all levels—from freshmen writing their first college-level essays to seniors writing their honors theses
 - Tutored students at all stages of the writing process—from brainstorming ideas to proofreading the final draft
- Guided students through the research process, showing them how to find reliable sources and how to correctly cite them
- Received feedback from students in the form of anonymous comment forms—seeing the session from the students’ perspective enabled me to be a more responsive tutor
- Presented in-class writing workshops on topics ranging from comma splices to thesis statements
- Week-long training session before the beginning of each academic year
- Served as editor of, and wrote a regular column for, *Active Voice*, the Writing Center’s monthly newsletter

Preceptor

August 2015 – May 2016

Franklin & Marshall College

Lancaster, PA

- Served as an undergraduate teaching assistant for two freshman seminars:
 - “America from the Outside” with Prof. Peter Jaros (Fall 2015)
 - “Why We Hate” with Prof. Matthew B. Hoffman (Spring 2016)
- Helped professors design curriculum and compile syllabus
- Met with professors on a weekly basis to go over lesson plan for the week
- Led in-class discussions
- Read and responded to students’ weekly short writing assignments
- Held regular office hours during which students could come for extra help

Conference Presentations

“Conservative and Conspiracist Discourse in the Wake of the French Revolution.” Reading Texts, Ninth Annual Undergraduate Research Workshop, 8 April 2017, McNeil Center for Early American Studies, University of Pennsylvania, Philadelphia, PA.

Awards/Honors

- Graduate Scholar
 - Received a \$2,000 start-up scholarship for Fall 2020
- Departmental Honors for Senior Thesis
- Sigma Tau Delta
- Dean’s and Honors List