



PROFESSIONAL APPOINTMENTS

- 2021 - current **Assistant Teaching Professor, Program in Writing & Rhetoric**
The Pennsylvania State University, State College, PA
Courses Taught:
- ENGL 15: Rhetoric & Composition
- 2020 - 2021 **Affiliate Faculty, Writing Program**
Grand Valley State University, Allendale, MI
Service to the Department:
- Participated in Portfolio-Based Practices to Ensure Departmental Consistency
- Courses Taught:**
- WRT 120: Strategies in Writing I (Stretch Curriculum)
 - WRT 130: Strategies in Writing II (Stretch Curriculum)
- 2014 - current **Adjunct Faculty, Humanities & English**
Siena Heights University, Adrian, MI
Awards & Service to the Department:
- Participated in Collaborative Assessment Efforts to Improve Student and Program Learning Outcomes, Portfolio-based Review & Grading
 - Received Grant to Design and Implement Graduate Level Writing Curriculum
- Courses Taught:**
- ENG 101: Reading & Writing I
 - ENG 102: Reading & Writing II
 - ENG 333: Advanced Expository Writing
 - LAS 301: The Adult Learner (Intro to Liberal Studies at SHU)
 - GRS 3/596: Introduction to Graduate Reading
 - GRS 3/597: Introduction to Graduate Writing
- 2016 - 2020 **Adjunct Faculty, English**
Kent State University, Kent, OH
Courses Taught:
- ENG 11011: College Writing I
 - ENG 21011: College Writing II
- 2018 - 2019 **Adjunct Faculty, English**
Cleveland State University, Cleveland, OH
Courses Taught:
- ENG 100/1: College Writing I
 - ENG 102: College Writing II
- 2017 - 2018 **Adjunct Faculty, English**
John Carrol University, Cleveland, OH
Courses Taught:
- EN 125: Academic Writing
- 2012 - 2015 **Adjunct Faculty, English**
The University of Toledo, Toledo, OH
Courses Taught:
- ENGL 1110: College Composition I

- ENGL 1130: College Composition II: Academic Discourses & Disciplines

WRITING CENTER & WRITING ADMINISTRATION EXPERIENCE

- 2018 - 2020 **Writing Program Assistant**
 Kent State University, Kent, OH
Responsibilities & Service:
- Developed workshops and revise instructor and student manuals, collaborating with director on program goals, best practices, and assessment strategies.
 - Mentored graduate students and teaching fellows, as well as part-time adjunct employees.
 - Designed and facilitated special-topic workshops for graduate students, part-time, and full-time faculty members.
 - Read, assessed, and evaluated undergraduate writing portfolios for consideration of writing awards and grants.
- 2013 - 2016 **Writing Center Specialist**
 Owens Community College, Perrysburg, OH
Responsibilities & Service:
- Developed training manuals, workshops, and led cross-discipline collaboration efforts for improving student writing across disciplines.

ADDITIONAL ADMINISTRATIVE & ADVISING EXPERIENCE

- 2015 - 2016 **Program Coordinator and Advisor for Student Support Services**
 Siena Heights University, Adrian, MI
Responsibilities & Service:
- Coordinated and monitored the program's Summer Bridge program, as well as the Student Mentor and Tutor programs. Was responsible for hiring and managing students & faculty.
 - Created policy handbooks and training manuals.
 - Managed and implemented intervention, referral, and retention programs for students.
 - Assisted with probation and dismissal of students.
 - Participated in training seminars and professional development with the Office of Advising and Academic Services in order to improve abilities and effectiveness.
 - Advised current and prospective students, regarding placements, procedures, and requirements related to their academic and field objectives.
 - Reviewed student progress counseled and mentored students through academic and career goals, as well as through personal struggles and hurdles.
 - Maintained accurate student files and records in accordance with federal regulations.

EDUCATION & DEGREES EARNED

- 2016 - 2020 Kent State University | Ph.D. in Composition & Rhetoric
 Literacy, Rhetoric, and Social Practice Program, English Department
Concentration: Critical Discourse Analysis, Rhetoric, and News Media
Dissertation Title: "News Media Representation of the Dakota Access Pipeline Protest (A Study Using Systemic Functional Linguistics and Appraisal Theory)"
Dissertation Advisor: Patricia Dunmire, Ph.D.
Awards & Service:
- Nominated for Outstanding Teacher, 2019
 - Pringle Fellowship Winner, Spring 2020
 - Served as Writing Program Assistant, 2018-2020
 - Dissertation was nominated for and awarded the *Toerne Dissertation Award*, 2021
- 2012 - 2014 The University of Toledo | M.A. in English, Literature
 Department of English Language & Literature

2009 - 2012 Siena Heights University | B.A. in English
English Department
Additional Credits Earned:
Secondary Education & Certification in English; History

CONFERENCE PRESENTATIONS

- 2018 “Objects of Conflict: Representing Social Movements in the Media”
Conference Presentation, *National Popular Culture & American Culture Association*
- 2017 “Who Did What to Who and According to Whom: Media Positioning of the Dakota Access Pipeline Protest”
Conference Presentation, *Midwestern PCA/ACA*

PUBLICATIONS

In Review “Protest in the News: Media’s depiction of Violence and Participation.”