

Anthony David Franklin
Curriculum Vitae

Education

M.A. in Literature, University of Toledo, August 2014 – May 2016

Certificate in the Teaching of Writing, University of Toledo, August 2014 – May 2016

B.A. in English, Hiram College, August 2010 – May 2014

Post-Secondary Education Program, Lakeland Community College, August 2008 – May 2010

Diploma, Newbury High School, August 2006 – May 2010

Pedagogical Experience

Lecturer in English, Fall 2019 – Present

Pennsylvania State University: (3) Rhetoric and Composition

Adjunct Instructor, Spring 2019

Siena Heights University: (2) Composition II

Adjunct Instructor, Spring 2017 – Spring 2019

Monroe County Community College: (8) Composition I, (5) Composition II, (1) Introduction to Humanities

Adjunct Instructor, Fall 2016 – Summer 2019

Lourdes University: (1) Composition I, (6) Composition II, (1) Composition I Distance Learning, (2) Composition II Distance Learning, (1) Study Skills, (1) BAIS Capstone I, (1) BAIS Capstone II

Adjunct Instructor, Fall 2016 – Spring 2019

The University of Toledo: (7) Composition I

Graduate Assistant / Instructor, Spring 2015 – Spring 2016

The University of Toledo: (3) Composition I, (1) Composition II

Graduate Assistant / Teaching Assistant, Fall 2014

The University of Toledo: (2) Composition I

Teaching Assistant, Spring 2014

Hiram College: Composition II, “The Promise of Stem Cells”

Teaching Assistant, Fall 2013

Hiram College: Composition I, “Early Novels by Stephen King”

Teaching Assistant, Spring 2013
Hiram College: Composition II, “Sports and Literature”

Pertinent Experience

- Adjunct Instructor**, Siena Heights University, January 2019 – May 2019
Adjunct Instructor, Monroe County Community College, January 2017 – May 2019
Adjunct Instructor, Lourdes University, August 2016 – July 2019
Adjunct Instructor, The University of Toledo, August 2016 – August 2018
- Developing course syllabi in accordance with university and departmental standards
 - Fulfilling objectives and student milestones as established by university policy
 - Cultivating an educational environment to develop critical thinking abilities
 - Assisting and guiding students towards becoming successful scholars
 - Implementing multimodal presentations to engage a diverse audience of learners
- Graduate Assistant**, The University of Toledo, August 2014 – May 2016
- Creating an inclusive and engaging classroom for students
 - Facilitating meaningful discussion in response to course readings and current events
 - Working with students one-on-one, via conferences, to develop editorial abilities
 - Fostering an environment that teaches writing, researching, and develops critical thinking
- Writing Assistant**, Hiram College, January 2013 – May 2014
- Working with both first-year and transfer students to critique and develop coursework
 - Meeting with students throughout the semester to ensure academic progress
 - Delivering in-class presentations on grammar, research, and writing
 - Participating in course discussions on pertinent topics
 - Acting as an on-call tutor for the writing center
- Orientation Leader**, Hiram College, April 2011 – December 2013
- Introducing first-year students to Hiram College alongside professional staff
 - Participating in small group discussions to meet with students regarding concerns
 - Facilitating discussion with families and new students
 - Evaluating and implementing procedures to streamline the orientation process
- Resident Assistant**, Hiram College, May 2011 – August 2013
- Ensuring student well-being amongst a team of Resident Assistants and college staff
 - Connecting with students from numerous ethnic, religious, and cultural backgrounds
 - Assessing, diffusing, and resolving high-risk situations and enforcing college policy
 - Composing educational programs and activities for the community

Academic Publications

“Half Lives of the Nuclear Family: Representations of Mid-Century American Family Structure.” *Stranger Things: Eighties Nostalgia, Cynicism and Innocence*. Edited by Ken Wetmore, McFarland Publishing, 2018, 174 – 182.

“of him who has carried it on the tented field”: William P. Woodlin’s Diary as Representation of Shifting Racial Statuses in Civil War Era America.” *The Diary as Literature Through the Lens of Multiculturalism in America*. Edited by Angela Hooks, Vernon Press, 2019.

“Forming Communal Narrative in Actual Play Environments: Examining the Roles of Participant, Observer, and their Intersection.” *Title Pending*. Edited by Shelly Jones, McFarland Publishing, 2019.

Professional Training and Workshops

Lourdes University, iWolf Apple Innovative Learning Program, 2019

Lourdes University, Quality Matters Training, 2018

Monroe County Community College, Adjunct Faculty Workshop, 2018

University of Toledo, Institutional Review Board Training, 2015

Conferences Attended

NEOHO Resident Assistant Conference, Akron, OH, 2012

Awards

John C. Kesler Scholarship, Ohio Region of Phi Theta Kappa, 2010

Professional Organizations, Memberships, and Community Participation

Memberships:

Teamsters Local 20 Union, 2016 – 2019

Hiram College:

Captain, Varsity Cross Country, 2013 – 2014

Varsity Cross Country, 2011 – 2013

President, English Society, 2012 – 2014

Academic Dean Search Committee, 2011

Photography featured at the Hiram College Field Station

Lakeland Community College:

Secretary and Vice President of Fundraising, Phi Theta Kappa